

Faculty Involvement in Community Engaged Activities Questionnaire

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This questionnaire is equally co-authored.

In 2009, CSAHS faculty at the University of Guelph were surveyed about their community-engaged activities (teaching, research, and service). The intention of the survey was to document current faculty involvement in community-engaged work, to identify important facilitators to engagement in research, teaching and service efforts, and to build on current successful practice. A summary of the survey results can be found at <http://www.theresearchshop.ca/Resources>.

Our approach to understanding faculty community engagement is informed by Colbeck and Weaver's¹ motivational model, which identifies goals, capability beliefs, and context beliefs as facilitators of actual community engagement. We asked respondents to identify their current level of participation in community engaged work pertaining to a) teaching, b) research, and c) service. For each of these three activities (teaching, research, service), we also asked faculty to indicate their ideal level of engagement (goals), current level of knowledge and skills for doing community engaged work (capability beliefs), and level of perceived support for faculty participation in community engaged work from their department, college/faculty, and institution (context beliefs).

The questionnaire we designed to complete this research may be used and adapted for your research purposes. We ask that you cite the questionnaire correctly if/when you use it.

To cite:

MLA format

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APA format

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¹ Colbeck, C. L. & Weaver, L. D. (2008). Faculty engagement in public scholarship: A motivation systems theory perspective. *Journal of Higher Education Outreach and Engagement*, 12(2), 7-32.

Faculty Involvement in Community Engaged Activities Questionnaire

Background:

You are invited to participate in the following survey designed to gather information about faculty involvement in community engaged (CE) activities. The range of community engaged activities in which faculty participate, whether locally, regionally or internationally, is wide reaching. In some circumstances faculty conduct research on questions of importance to community partners, others sit on boards of community organizations offering particular expertise, still others serve as conduits between students and community organizations, or provide talks to parent groups and school boards.

While emerging literatures are beginning to explore and recognize community engaged work and associated outcomes, both scholarly and community defined, institutions of higher learning are struggling to document the activities undertaken by their individual members through particular projects or initiatives, as well as to clearly assess levels of interest, barriers and facilitators to involvement.

Purpose:

The intention of this survey is to document current involvement, identify important facilitators to community engagement in research, teaching and service efforts, and to build on current successful practice.

For the purpose of this survey, "community engagement" describes the collaboration between institutions of higher education and their larger communities (local, regional, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity (The Carnegie Foundation for the Advancement of Teaching²).

The nature of your participation:

In this study, you will complete a survey related to your experience with community engagement. The expected duration of participation is approximately 15-20 minutes.

² The Carnegie Foundation for the Advancement of Teaching, (undated). *Classification Description: Community Engagement Classification*. Retrieved Dec 8, 2009, from http://classifications.carnegiefoundation.org/descriptions/community_engagement.php

A. Community Engagement in Teaching

Examples include service learning or community-based courses, internships, curriculum development related to community engagement, assessment of student learning in the community, advising students doing community engaged research or action research conducted in a course.

1. In the last five years, how much of your total teaching effort has involved community-engaged activities?

0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
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Please comment or provide details below:

2. How much of your teaching effort would ideally involve community- engaged activities?

0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
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Please comment or provide details below:

3. Please identify conditions that support or encourage your community- engaged teaching efforts.

4. Please identify conditions that hinder or act as barriers to your community-engaged teaching efforts.

5. To what extent do you feel you have the appropriate skills and knowledge to collaborate with members of the larger community in your teaching efforts?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

If you have comments you would like to share, please write them in the space below.

6. To what extent do you feel that [your department] supports community engagement in teaching?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

Please comment or provide details below:

7. To what extent do you feel that [your college or faculty] supports community engagement in teaching?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

Please comment or provide details below:

8. To what extent do you feel that [your institution] supports community engagement in teaching?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

Please comment or provide details below:

B. Community Engagement in Research

Examples include collaborative and/or participatory forms of research with community partners (including program evaluation), action oriented research focusing on social transformation and community development, and knowledge mobilization strategies the bridge scholarly research and community outcomes.

- 1. In the last five years, how much of your total research effort has involved community-engaged activities?**

0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
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Please comment or provide details below:

- 2. How much of your research effort would ideally involve community- engaged activities?**

0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
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Please comment or provide details below:

- 3. Please identify conditions that support or encourage your community- engaged research efforts.**

- 4. Please identify conditions that hinder or act as barriers to your community-engaged research efforts.**

- 5. To what extent do you feel you have the appropriate skills and knowledge to collaborate with members of the larger community in your research efforts?**

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

If you have comments you would like to share, please write them in the space below.

6. To what extent do you feel that [your department] supports community engagement in research?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

Please comment or provide details below:

7. To what extent do you feel that [your college or faculty] supports community engagement in research?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

Please comment or provide details below:

8. To what extent do you feel that [your institution] supports community engagement in research?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

Please comment or provide details below:

C. Community Engagement in Service

Examples include membership on community boards, presentations to community groups, liaising with community groups, community service, and volunteer work.

1. In the last five years, how much of your total service effort has involved community-engaged activities?

0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
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Please comment or provide details below:

2. How much of your service effort would ideally involve community- engaged activities?

0%	10%	20%	30%	40%	50%	60%	70%	80%	90%	100%
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Please comment or provide details below:

3. Please identify conditions that support or encourage your community- engaged service efforts.

4. Please identify conditions that hinder or act as barriers to your community-engaged service efforts.

5. To what extent do you feel you have the appropriate skills and knowledge to collaborate with members of the larger community in your service efforts?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

If you have comments you would like to share, please write them in the space below.

6. To what extent do you feel that [your department] supports community engagement in service?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

Please comment or provide details below:

7. To what extent do you feel that [your college or faculty] supports community engagement in service?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

Please comment or provide details below:

8. To what extent do you feel that [your institution] community engagement in service?

1	2	3	4	5	6	7
Not at all			Neutral			A great deal

Please comment or provide details below:

D. Demographic Information

Please provide information about yourself and your faculty position. Information collected here will be reported in ways that **will not** identify individuals.

- 1. What is your gender?**
- 2. What department do you work in?**
- 3. What position do you hold in your department?**
- 4. Are you tenured?**
- 5. If you are tenured, how many years ago did you receive tenure?**
- 6. Is there anything else about your faculty position that we should know? (e.g., part-time; teaching only; joint appointment)**

E. Comments

If you have any further comments you would like to share, please write them in the space below.